

## District CSIP Evaluation for 2015-2016

January 21, 2016

**Goal #1: De Soto School District 73 will develop and enhance quality educational programs to improve performance and enable students to be college and career ready.**

<p><b>Objective 1:</b> Student performance on assessments required by the MAP meets or exceeds the state standard or demonstrates improvement in performance over time.</p>	<p>1 (Science) out of 4 MAP areas on track with state          ELA and Math are in the approaching category.          Note SS is HS testing which was not a typical testing group due to modification in course sequence.</p>
<p><b>Objective 2:</b> The performance of students identified on each assessment in identified subgroups, including free/reduced price lunch, racial/ethnic background, English language learners, and students with disabilities, meets or exceeds the state standard or demonstrates required improvement.</p>	<p>1( Science) out of 4 MAP areas on track with state          ELA and Math are in the approaching category.          Note SS is HS testing which was not a typical testing group due to modification in course sequence.</p>
<p><b>Objective 3:</b> Eighty percent of students will score above the 50<sup>th</sup> percentile on reading assessments.</p>	<p>Grade level ranges from 37.5% to 86%.</p>
<p><b>Objective 4:</b> The percent of graduates who scored at or above the state standard on any department-approved measure(s) of college and career readiness, for example, the ACT, SAT, COMPASS, or Armed Services Vocational Aptitude Battery (ASVAB) meets or exceeds the state standard or demonstrates required improvement.</p>	<p>On Track as measured by ACT and ASVAB          Slight decline from 72.0% to 68.9%.</p>
<p><b>Objective 6:</b> The district's average composite score(s) on any department-approved measure(s) of college and career readiness, for example, the ACT, SAT, COMPASS, or ASVAB, meet(s) or exceed(s) the state standard or demonstrate(s) required improvement.</p>	<p>District ACT composite 18.9% for 11<sup>th</sup> grades which is below the State composite.</p>
<p><b>Objective 7:</b> The percent of graduates who participated in any department-approved measure(s) of college and career readiness, for example, the ACT, SAT, COMPASS, or ASVAB, meets or exceeds the state standard or demonstrates required improvement.</p>	<p>District 11<sup>th</sup> grade participation was 93.8%.</p>
<p><b>Objective 8:</b> The percent of graduates who earned a quality score on an Advanced Placement (AP), International Baccalaureate (IB), or Technical Skills Attainment (TSA) assessments and/or receive college credit through early college, dual enrollment, or approved dual credit courses meets or exceeds the state standard or demonstrates required improvement.</p>	<p>Approaching Level with Dual Credit and TSA assessments. Improved from 22.0% to 25.8%.</p>
<p><b>Objective 9:</b> The percent of graduates who attend post-secondary education/training or are in the military within six (6) months of graduating meets the state standard or demonstrates required improvement.</p>	<p>On Track with combined career and college at 93.5 % improved from 82.2%.</p>
<p><b>Objective 10:</b> The percent of graduates who complete career education programs approved by the department and are placed in occupations directly related to their training, continue their education, or are in the military within six (6)</p>	<p>On Track with combined career and college 93.5% improved from 82.2%.</p>

months of graduating meets the state standard or demonstrates required improvement.	
<b>Objective 11:</b> The percent of students who regularly attend school meets or exceeds the state standard or demonstrates required improvement.	On Track with 87.9% attending 90% of the time. Slight decline from previous year at 89.4%.
<b>Objective 12:</b> The percent of students who complete an educational program that meet the graduation requirements as established by the board meets or exceeds the state standard or demonstrates required improvement.	2020 Target with 93.5 % graduating in 4 years—improvement gain.
<b>Objective 13:</b> The percentage of student discipline incidents and loss of instruction time will decrease each year.	Reductions: Athena 8% Vineland 32%, JH 29%, HS 36%

**Goal #2: De Soto School District 73 will recruit, attract, develop, and retain highly qualified staff to carry out the district’s mission, goals, and objectives.**

Objective 1: The board adopts and the district implements teacher/leader standards ensuring effective instructional staff for all students.	Board Policy and evidence from NEE
Objective 2: Professional learning drives and supports instructional practices in the district and leads to improved learning.	PDC Plan
Objective 3: Instructional staff routinely provides effective instruction designed to meet the needs of all learners.	Educator Effectiveness Model adopted and Growth Standards
Objective 4: Instructional staff use effective assessment practices to monitor student learning and adjust instruction.	PDC Plan and Collaborative Work Grant
Objective 5: The district and staff provide behavioral support systems for all students.	PBS at Elementary and Character Plus at JH
Objective 6: Staff seeks out opportunities to grow professionally in order to improve learning for all students.	PDC Plan, Professional Learning Days

**Goal #3: De Soto School District 73 will promote, facilitate, and enhance parent, student, and community involvement in educational programs.**

Objective 1: Maintain and strengthen positive, collaborative relationships with all stakeholders.	School calendar events, School Reach, community facility usage
Objective 2: Use a variety of media to maximize awareness and support of goals, objectives, and programs.	Website, School Reach, Remind 101, Facebook
Objective 3: Establish effective employee communication plans to improve internal communication and employee engagement.	Advisory groups, DCTA, DNEA, DTE
Objective 4: Establish positive connections between individual schools and their communities.	Newsletters, School Reach, Website, email
Objective 5: Create key messages and talking points to establish one, clear voice throughout all communication channels.	CSIP, Board Policy, Website, Handbooks
Objective 6: Achieve coordinated communications, both internally and externally, regarding safety issues and	Crisis Plan, City Police and Fire, CPI Teams

crisis management.	
Objective 7: Involve parents in meaningful activities to enhance student learning.	Compact, Parent Nights, Advisory
Objective 8: Establish two way communications between school and parents/families to assist in developing productive means of interacting with district staff.	Surveys, Advisory, Bldg Meetings
Objective 9: Staff model effective verbal, non-verbal, and media communications with students, parents, and other staff to foster active inquiry, collaboration, and supportive interaction in the classroom.	Website, Newsletters, Lessons

**Goal #4: De Soto School District 73 will provide and maintain appropriate instructional resources, support services, and functional and safe facilities.**

Objective 1: District staff implement, review, and revise a rigorous, viable curriculum for all instructional courses and programs.	Unit Plans, PLC , Data Teams
Objective 2: Guidance and counseling is an essential and integrated part of the instructional program.	Guidance Curriculum, Guidance Advisory, Calendar, A+ Data
Objective 3: District establishes a culture focused on learning, characterized by high academic achievement and behavioral expectations for all students.	PBS, Character ED, CSIP, Board Policy
Objective 4: District provides a safe and orderly environment for all students and staff.	Discipline Handbooks, Board Policy, Facility Plan
Objective 5: High quality and fully integrated career education is available to all secondary students.	Career Ed Plan, Jefferson College ATS, HS Business
Objective 6: Library Media Centers are an essential and fully integrated part of the instructional program.	Library Plan, Author Visits, Surveys
Objective 7: The district advances excellence in teaching and learning through innovative and effective uses of technology.	Tech Plan, Tech Team
Objective 8: The support programs adequately meet the needs of the school to ensure productive day to day operations.	Special Services, At-Risk, MO-OP, Title I, TASK, Management School, Social Workers, Nurses

**Goal #5: De Soto School District 73 will govern in an efficient and effective manner providing leadership and representation to benefit the students, staff, and patrons of the district.**

Objective 1: The board, district leadership, and staff act ethically with fairness and integrity.	Board Policy
Objective 2: The district implements a Comprehensive School Improvement Plan (CSIP) to ensure achievement and success for all students.	CSIP, CSIP Evaluation, Compliance Plan, Accountability Plans
Objective 3: The district collects qualitative and quantitative data to guide and monitor the development and implementation of shared mission, vision, and goals.	APR Reports, MAP Reports, building data teams, Board Review, Building Goals
Objective 4: The district monitors and continuously improves all programs and services that support the mission and vision of the district.	Board Reports and Accountability Plans

Objective 5: The district complies with all provisions, regulations, and administrative roles applicable to each state and/or federal program implemented.	Audits and Reviews in compliance * transportation ridership lists were not kept at end of 2014-2015. October 2015 and Feb 2016 ridership lists will be kept for the auditors.
Objective 6: The district collaborates with all state and local agencies to ensure the success, health, safety, and welfare of students.	Audits and Reviews in compliance
Objective 7: The board understands the roles and responsibilities and acts accordingly.	Board Policy, Board Training , Board Evaluation
Objective 8: The board and leadership manage organizational systems and resources for a safe, and high performing learning environment.	Board Policy, Board Training, Board Reviews
Objective 9: The district provides access to early learning experiences and provides opportunities to parents/guardians about the development needs of their children.	Early Childhood Center PAT Coordinated Head Start Services