

MISSOURI COURSE ACCESS PROGRAM



Formerly called MoVIP, the Missouri Course Access Program (MOCAP) provides a catalog of online courses. MOCAP students are guided through courses by Missouri-certified teachers. Courses are delivered over the Internet. MOCAP's mission is to offer Missouri students equal access to a wide range of high-quality courses, flexibility in scheduling, and interactive online learning that is neither time nor place dependent.

MOCAP is not a school and does not offer a complete high school diploma program. Instead, they offer courses that will be applied to the student's transcript at the local school toward graduation. Successful MOCAP students will graduate with a high school diploma from the local school. MOCAP courses are noted on a student's transcript with a V.

PARTICIPATION GUIDELINES

- The De Soto School District uses the Launch virtual program for grades 7-12 and MOVA for grades K-6, while Launch is creating their elementary platform.
- Students interested in taking a MOCAP course at De Soto School District must have attended a public school district at least one semester prior to this request and must be registered as a De Soto student while completing these courses.
- Students must register during the same registration window that we register students for the regular school year. Registration windows are:
 - Semester 1 courses, August 1, 2020 - September 3, 2020
 - Semester 2 courses, December 1, 2020 - December 18, 2020
- Students will be allowed to enroll in MOCAP courses only if it is determined by the principal, in conjunction with the assistant superintendent, school counselor, and/or IEP team, that this is in the best educational interest of the student. If it is determined that this is not the best educational option for this student, they will be denied enrollment. The student and his/her guardian have the option to appeal to the board of education for reconsideration.
- Students with IEPs may be required to come onsite, during the school day, to receive their services.
- Students must continue to make adequate progress in the course, or they will be dropped from the course and credit will not be granted. Progress checks will be made by the assistant superintendent at one-fourth, one-half, and three-fourths of the way through the semester. **Students not completing one-fourth, one-half, and three-fourths of the work at each checkpoint will have 1 week to get caught up, or they will be dropped from the program and re-enrolled on campus.**
- Students will be required to meet with the Assistant Superintendent at each checkpoint to outline their progress and address any possible barriers to success early.
- Students taking more than two courses must have an individualized learning plan (Individual Career and Academic Plan) to be created in partnership with their grade-level counselor.
- **If a student fails a virtual course, they cannot enroll in other virtual courses, as this is not a setting which is in their “best educational interest.”**

LOGISTICS

- We do not provide internet access for courses taken off-campus.
- We will provide a chromebook. We will provide connectivity technical support while the student is on campus, but we will not provide technical support for the use of the learning management system used by the virtual course provider.
- Students needing assistance in these virtual courses will contact the online teacher through the course provider for this support.
- The district will not pay for classes that then cause the student to exceed a normal 7-period school day. Students are welcome to take these outside of school hours at their own expense.
- All graduation policies regarding credit requirements and acquisition still apply. (See PR 2525 on the district webpage.)
- All policies regarding extra curricular participation still apply. (See PR 2921 on the district webpage.)

- Students taking the following courses online will be required to complete required state and local assessments on the scheduled dates:
 - English Language Arts and Math- GLA 3-8 grades
 - Science - GLA 5, 8 grades
 - Algebra I- Algebra I End of Course Exam (EOC)
 - Biology- Biology End of Course Exam (EOC)
 - English II- English II End of Course Exam (EOC)
 - Government- Government End of Course Exam (EOC); Constitution Tests (offered on campus)
 - American History- Civics Test (offered on campus)
- Students wishing to enroll must complete the attached enrollment form and turn it into the counseling center.
- For more information, you can contact Doréan Dow, Assistant Superintendent, at 636-586-1000.

CONTACT INFORMATION

DE SOTO CENTRAL OFFICE 636-586-1000

Doréan Dow, Assistant Superintendent
 dow.dorean@desoto.k12.mo.us

DHS COUNSELING CENTER 636-586-1060

Lisa Queen, Senior Counselor
 queen.lisa@desoto.k12.mo.us

Ginger Schutte, Sophomore M-Z and Junior Counselor
 schutte.ginger@desoto.k12.mo.us

Charli Herrell, Sophomore A-L and Freshman Counselor
 herrell.charli@desoto.k12.mo.us

DJHS COUNSELING CENTER 636-586-1030

Jessica Braun, Counselor
 braun.jessica@desoto.k12.mo.us

VES COUNSELING CENTER 636-586-1010

Kamara Johnson, Counselor
 johnson.kamara@desoto.k12.mo.us

Andrea Richardson, Counselor
 richardson.andrea@desoto.k12.mo.us

AES COUNSELING CENTER 636-586-1020

Stephanie Kitchell, Counselor
 kitchell.stephanie@desoto.k12.mo.us

_____, Counselor
 rodrigue.vicki@desoto.k12.mo.us



MOCAP ENROLLMENT REQUEST

Student Name: _____ Grade: _____

Name of Course(s) you would like to take:

Please provide a paragraph explaining why you would like to participate in MOCAP. What goals do you think MOCAP courses will help you achieve? (Please staple your typed submission to this sheet.)

Assurances: I understand that this is a virtual course that I am ultimately responsible for completing independently. I have read and understand the MOCAP Enrollment Procedures and Participation Guidelines on the district webpage and agree to comply with these guidelines.

Student Signature: _____ Date: _____

Parent Signature: _____ Date: _____